

Assessment: Course Four Column



Courses (HHS) - Emergency Medical Services

EMS 211:Paramedic Care for Medical Emergencies & ACLS

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Communicable disease - Identify patients who have a communicable disease; describe the pathophysiological principles and assessment findings for patients with a communicable disease; formulate a field impression and treatment plan for patients with a communicable disease;</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Assignment - Lab - Weekly Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 12 out 12 students passed the course with the minimum score of 76%. Letter Grades were as follows: A= 4 A-=1 B+=3 B=3 B-=1 (09/13/2016)</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and improvements need to be considered carefully in light of this. (09/13/2016)</p>
<p>Allergic reaction and anaphylactic reaction - Identify patients who are allergic or presenting with an anaphylactic reaction; differentiate between an allergic reaction and an anaphylactic reaction; formulate a field impression and treatment plan for patients with allergic/anaphylactic reaction;</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Assignment - Lab - Weekly Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 12 out 12 students passed the course with the minimum score of 76%. Letter Grades were as follows: A= 4 A- =1 B+=3 B=3 B-=1 (09/13/2016)</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and improvements need to be considered carefully in light of this. (09/13/2016)</p>
<p>Identify patients with a neurological problem - Identify patients with a neurological problem; altered mental</p>	<p>Assignment - Lab - Weekly Homework as assigned in MyBRADYLab, Patient Based</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 12 out 12 students passed the course with the minimum</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>status or behavioral problems; formulate a field impression and treatment plan for patients with neurological problems; altered mental status and behavioral problems.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Scenario, Lab Simulation</p> <p>Criterion: 76% required to pass the course.</p>	<p>score of 76%.</p> <p>Letter Grades were as follows:</p> <p>A= 4 A- =1 B+=3 B=3 B-=1 (09/13/2016)</p>	<p>improvements need to considered carefully in light of this. (09/13/2016)</p>
<p>Endocrine system problems - Discuss the pathophysiological principles and assessment finding for patients with endocrine system problems; formulate a field impression and treatment plan for patients with endocrine system problems.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Assignment - Lab - Weekly Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation</p> <p>Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes</p> <p>12 out 12 students passed the course with the minimum score of 76%.</p> <p>Letter Grades were as follows:</p> <p>A= 4 A- =1 B+=3 B=3 B-=1 (09/13/2016)</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and improvements need to considered carefully in light of this. (09/13/2016)</p>